# Classical Mechanics 1 at CMI: Final exam, Nov 25, 2022

This question paper has 2 pages. Read questions carefully, write your answers clearly in blue and briefly explain your reasoning. Use a new sheet of paper where indicated. No computers/phones/notes/books/discussion permitted: closed book exam. 90 marks.

- 1.  $\langle 10 \rangle$  Give an example of vectors a, b, c in 3d Euclidean space to show that the cross product is not associative in general. Begin by giving an equation to say what it means for the cross product to be nonassociative.
- 2.  $\langle 10 \rangle$  Give an example of a physical scattering process in which the total kinetic energy of particles in the far past is less than that in the asymptotic future. Explain briefly with a figure, mentioning the frame considered and the state of motion of the particles mentioned.

#### New sheet

- 3.  $\langle 10 \rangle$  Suppose a potential in 3d Euclidean space is given by  $V = \alpha/r^n$  where r is the radial distance from the origin,  $\alpha > 0$  a real constant and n a real number.
  - (a)  $\langle 5 \rangle$  Find the associated force F and express it in spherical polar coordinates.
  - (b)  $\langle 2 \rangle$  For n = -2 write V and F in Cartesian coordinates.
  - (c)  $\langle 3 \rangle$  Describe the resulting F for n=-2 by saying whether the force is attractive/repulsive (relative to the origin), how it behaves with distance and give it a suitable name using standard terminology. Plot the graph of V.

#### New sheet

- 4.  $\langle \mathbf{10} \rangle$  Suppose a particle of mass m and charge q moves in  $\mathbb{R}^3$  subject to the force  $q\mathbf{v} \times B(\mathbf{r})$  where  $\mathbf{r}(t)$  is the position vector of the particle at time t and  $\mathbf{v}(t)$  its velocity.  $B(\mathbf{r})$  is a fixed vector field called the magnetic field.
  - (a)  $\langle 2 \rangle$  Write Newton's equation of motion for this particle.
  - (b)  $\langle 5 \rangle$  Explain whether the motion of this particle is time-reversal invariant or not.
  - (c)  $\langle 3 \rangle$  Interpret in qualitative physical terms the equation that r(-t) satisfies.

#### New sheet

- 5.  $\langle \mathbf{10} \rangle$  Consider a plane simple pendulum with point-like bob of mass m suspended by a massless rod of length  $\ell$  from a pivot subject to Earth's constant acceleration due to gravity g.
  - (a)  $\langle 3 \rangle$  Sketch a diagram of the phase space of the simple pendulum with counter-clockwise angle of deflection  $\theta$ . Indicate the origin and label axes.
  - (b) (3) Indicate and label the two static solutions on the phase space mentioning their stability.
  - (c)  $\langle 4 \rangle$  Draw a librational and a rotational trajectory (with arrows showing increasing time) on the phase space and label which is which.

### New sheet

- 6. (10) Equivalence principle.
  - (a)  $\langle 7 \rangle$  Give one experimental setup/thought experiment and related formulae & observations to motivate the principle of equivalence.
  - (b) (3) State the principle of equivalence.

## New sheet

- 7.  $\langle 10 \rangle$  Kepler problem.
  - (a)  $\langle 5 \rangle$  What is the dimension of Kepler's constant K that arises in planetary physics? Obtain [K] using an equation in which it appears, mentioning the meaning of symbols.
  - (b)  $\langle 5 \rangle$  Estimate the numerical value of K (as a ratio of real numbers) in suitable units using well-known quantities.
- 8.  $\langle 10 \rangle$  Suppose S is an inertial frame with Cartesian coordinates x, y, z, t. Suppose frame S' moves along x at the speed of light c. Is S' an inertial frame? Explain your answer based on the special theory of relativity.

### New sheet

- 9.  $\langle 10 \rangle$  In the context of special relativity, consider the accompanying space-time diagram showing the world lines of two inertial observers A and B in relative motion along with light signals to and from events  $E_1$  and  $E_2$ . It is drawn in a frame in which A is at rest and in units where c = 1.
  - (a)  $\langle 1 \rangle$  What happens at event E?
  - (b)  $\langle 2 \rangle$  Infer whether the events  $E_1$  and  $E_2$  are simultaneous or which precedes the other for A and B (with brief justification).
  - (c) (2) What general conclusion can one draw from the figure?
  - (d)  $\langle 5 \rangle$  Redraw the space-time diagram in a frame in which B is at rest.

